

Final Report 2018-2019 - Iron Springs EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	-\$8,576	N/A	\$4,932
Distribution for 2018-2019	\$69,280	N/A	\$73,230
Total Available for Expenditure in 2018-2019	\$60,704	N/A	\$78,162
Salaries and Employee Benefits (100 and 200)	\$65,280	\$74,362	\$64,804
Employee Benefits (200)	\$0	\$0	\$9,558
Professional and Technical Services (300)	\$2,500	\$2,676	\$2,676
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$1,500	\$1,114	\$1,114
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$69,280	\$78,152	\$78,152
Remaining Funds (Carry-Over to 2019-2020)	-\$8,576	N/A	\$10

Goal #1 Goal

Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will use Sage Summative data for grades three through five to determine progress made towards this goal.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary increased school-wide Rise scores as follows: ELA proficiency to 58% Math proficiency to 61%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).

Please explain how the action plan was implemented to reach this goal.

Iron Springs Elementary supplemented the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).	\$10,000	\$10,000	Actual Use'
	Total:	\$10,000	\$10,000	

**Goal #2
Goal**

Iron Springs Elementary will increase team effectiveness through Professional Development by sending one grade level team to the Professional Learning Communities at Work Institute by Solution Tree.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The team of teachers at Iron Springs Elementary that attends the PLC Conference will take the Formative Assessment of Collaborative Teams (Center for the School of the Future) test before the conference and at the end of the school year to determine the success of the professional development. This team will increase their score 1 point as recorded on the Formative Assessment of Collaborative Teams (Center for the School of the Future)

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary decided to use the Rise Data as their measurement tool instead of the FACT assessment and saw an increased in fourth grade scores as follows: ELA proficiency from 46% to 61% Math proficiency from 56% to 68%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Iron Springs Elementary will purchase tickets to the PLC Conference.
2. The team of teachers will take the Formative Assessment of Collaborative Teams Test.
3. The team of teachers will attend the conference.
4. At the end of the school year the team of teachers will retake the Formative Assessment of Collaborative Teams Test.

Please explain how the action plan was implemented to reach this goal.

1. Iron Springs Elementary purchased tickets to the PLC Conference for fourth grade.
2. The team of teachers attended the conference.
3. The fourth grade team saw a strong increase in Rise scores.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Iron Springs Elementary will increase team effectiveness through Professional Development by sending one grade level team to the Professional Learning Communities at Work Institute by Solution Tree.	\$2,500	\$2,676	Actual Use
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Iron Springs Elementary will increase team effectiveness through Professional Development by sending one grade level team to the Professional Learning Communities at Work Institute by Solution Tree. Hotel and per diem for the conference is included in this category.	\$1,500	\$1,114	Actual Use
	Total:	\$4,000	\$3,790	

Goal #3 Goal

Iron Springs Elementary will have 77% of the K-3 students on the DIBELS assessment make typical, above typical, and well-above typical growth from the BOY benchmark to the EOY benchmark. Iron Springs Elementary will increase school-wide Sage scores as follows: ELA proficiency from 46.2% to 50% Math proficiency from 56.8% to 60%.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Iron Springs Elementary will use DIBELS, in Kindergarten through third grade and Sage Summative data for grades four and five to determine progress made towards this goal.

Please show the before and after measurements and how academic performance was improved.

Iron Springs Elementary had 70% of the K-3 students on the DIBELS assessment make typical, above typical, and well-above typical growth from the BOY benchmark to the EOY benchmark.

Iron Springs Elementary increased school-wide Rise scores as follows: ELA proficiency to 58% Math proficiency to 61%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Hire a take home librarian to increase the access of literacy in our students homes.
2. Hire an aide to work with extended day kindergarten students on academic skills, including literacy.
3. Hire math and reading interventionists that work with students placed within our multi-tiered system of support (G.E.M. Time).

Please explain how the action plan was implemented to reach this goal.

1. Iron Springs Elementary hired a take home librarian to increase the access of literacy in our students homes. 2. Iron Springs Elementary hired an aide to work with extended day kindergarten students on academic skills, including literacy. 3. Iron Springs Elementary hired math and reading interventionists that work with students placed within our multi-tiered system of support (G.E.M. Time).

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1. Hire a take home librarian to increase the access of literacy in our students homes. 2. Hire an aide to work with extended day kindergarten students on academic skills, including literacy. 3. Hire math and reading interventionists that work with students placed within our multi-tiered system of support (G.E.M. Time).	\$55,280	\$64,362	Actual Use
	Total:	\$55,280	\$64,362	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Extra funds will be used to support the above goals or to fund academic clubs teacher stipends/materials to increase student performance.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Extra funds were spent to support the goals above.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2018-03-22

No Comments at this time

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